FORTUNE TELLER

Age: 6-12

Language focus:

- lexical items: colours, numbers, letters of the alphabet, jobs,

- question: What's your favourite...?,

- verb 'to be'

- future simple: You will be a/an ...

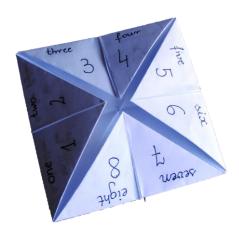
Materials: a sheet of A4 paper (one for each child), crayons, a pencil, scissors.

Procedure:

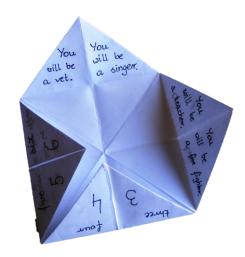
- 1. Demonstrate how to make a fortune teller.
- 2. Ask the children to colour the outside flaps different colours.



3. Ask the students to write numbers 1-8 on the inside.



4. Ask the children to write messages on the other side of flaps with numbers. In the example: You will be a vet / fire fighter / pilot / teacher / singer / lawyer / gardener / police officer.



5. Children move around the classroom and play in pairs with their fortune tellers:

STUDENT 1: What's your favourite colour?

STUDENT 2: Green.

STUDENT 1: *G-R-E-E-N* (student 1 spells the letters and opens and closes the fortune teller as many times as the number of the letters in the chosen colour). *Choose the number*.

STUDENT 2: Six.

STUDENT 1: (student 1 reads the message written under the number 6) *You will be a police officer.*