

## DRAW A MONSTER

**Age:** 6-10

**Language focus:**

- parts of the body, numbers 1-6, colours
- *My monster's name is ...; It has got ...; It is... / They are...*

**Materials:** dices, paper (one sheet for each student), pencils and crayons.

**Procedure:**

1. Children draw on their sheets of paper a body of the monster (it can be any shape).
2. Children throw a dice several times and draw parts of the monster's body:

1<sup>st</sup> throw – eyes ( as many dots on the dice as many eyes on the monster).

2<sup>nd</sup> – noses

3<sup>rd</sup> – mouths

4<sup>th</sup> – ears

5<sup>th</sup> – arms

6<sup>th</sup> – hands

7<sup>th</sup> – fingers

8<sup>th</sup> – legs

9<sup>th</sup> – feet

10<sup>th</sup> – toes, etc.

3. Students can colour their monsters.
4. When they finish they will sit down in the circle on the carpet, show their monsters to other students and describe them:

*Example: My monster's name is Wooly.*

*It has got three eyes and they are pink.*

*It has got four noses and they are blue.*

*It has got one mouth and it is purple. etc.*

**Teaching tips:**

- You can enter any parts of the body you need.
- You can write what each throw means on the board or dictate one by one.