1.	Complete the t	table. Use the	phrases from	the box.

a poster	computer games	a board	game	a horse	the piano	football
volleyball	the violin	a bike	chess	cards	cupc	akes

PLAY	MAKE	RIDE
computer games		
•••••		
•••••		

## 2. Write the verb: *play*, *make* or *ride*.

<i>play</i> football	a bike	a board game
a poster	the piano	the violin
a horse	volleyball.	cards
chess	computer games	cupcakes

## 3. Complete the text. Use the verbs: <u>*play*</u>, <u>*ride*</u>, <u>*make*</u> and the right article <u>*a*</u> / <u>*the*</u> if it is necessary.

Hi, my name is Michael and I'm ten. I often <u>*ride a*</u> bike. I am good at sports. I can \_\_\_\_\_\_ football and volleyball.

My classmates are Monica and Chris. Monika can \_\_\_\_\_\_ cupcakes. She also can \_\_\_\_\_\_ piano very well, but she can't \_\_\_\_\_\_ computer games. Chris loves animals. He can \_\_\_\_\_\_ horse.

After school we meet to \_\_\_\_\_\_ board games. Sometimes we \_\_\_\_\_\_ poster for school together.

## 4. Complete the sentence about your abilities.

I can ..... but I can't .....