

OUR DAILY ROUTINES

Age: 9-12

Language focus:

- vocabulary for daily routines
- telling the time
- Present Simple

Materials: photocopies of [a table to complete](#) (one for each student)

Procedure:

1. Divide the class into groups of three and distribute photocopies of a table.
2. Ask students to write down what time they do each daily routine.
3. Each member of the group tell about his/her day (for example: *I get up at six o'clock. Then I have shower, get dressed and have breakfast at half past six. etc.*) and the rest note the times in the table.

Teaching tips:

- After speaking activity or as homework your students write description using information from the table.

For example: *I get up at six o'clock, but Matt and Kate get up at half past six. I have breakfast at half past six and Matt has breakfast at seven o'clock. Kate doesn't have breakfast. etc.*